

School District of New Berlin

Long Range Library Plan 2023-2024

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District Librarians

Plan completed on May 5, 2021; not approved by the School District of New Berlin Board of Education
Plan revised on July 27, 2022; not approved by the School District of New Berlin Board of Education
Plan revised on Nov. 14, 2023; not approved by the School District of New Berlin Board of Education

School District of New Berlin

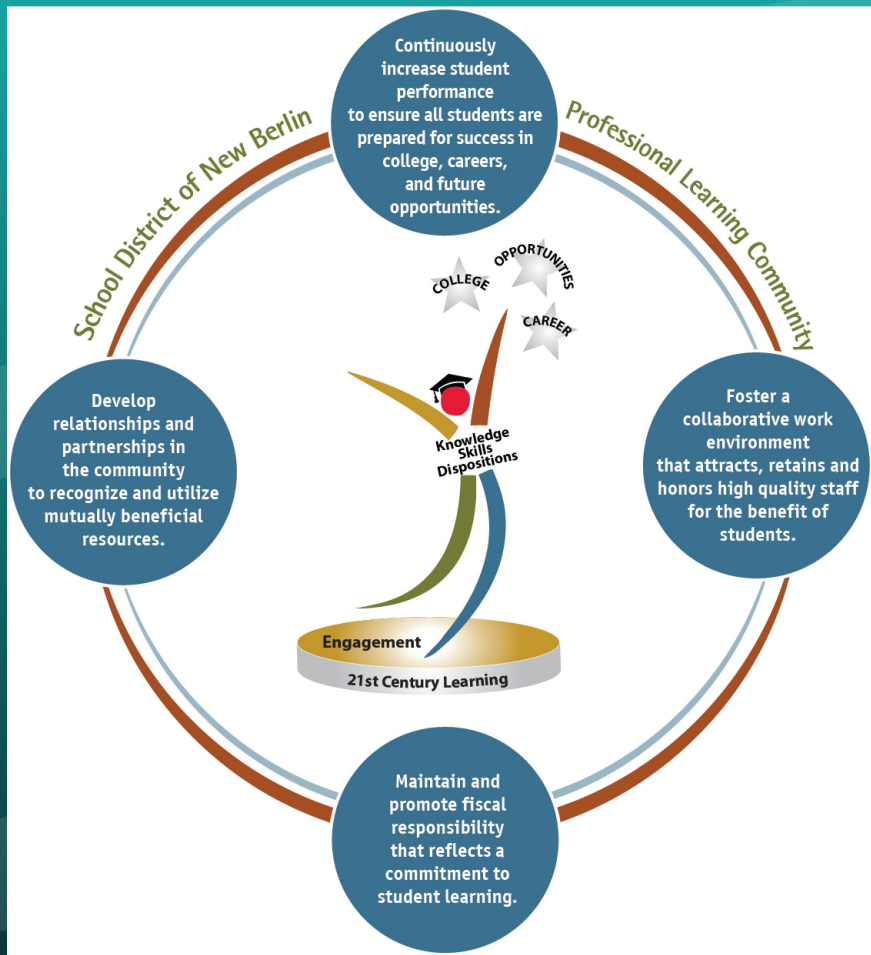
Mission and Vision

Mission Statement

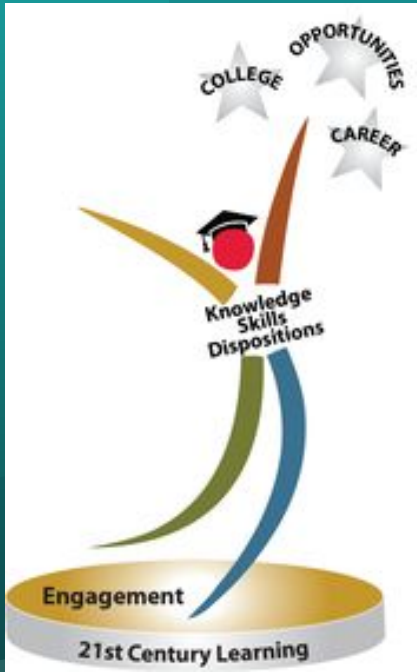
To empower, inspire and support students in acquiring the knowledge, skills and dispositions to establish goals for their future and develop plans to achieve them.

Vision Statement

The School District of New Berlin will prepare all students to succeed in a diverse, change-oriented, global society by fostering a learning environment in which our public schools, families, post-secondary partners, public officials, businesses, community organizations and other citizens work collaboratively.



SDNB Strategic Goals



SDNB Vision of the Graduate

Future Ready Librarians Framework

In January 2020, the SDNB district librarians were selected by the Wisconsin Department of Public Instruction to participate in the ISTE course *Future Ready Librarians*.

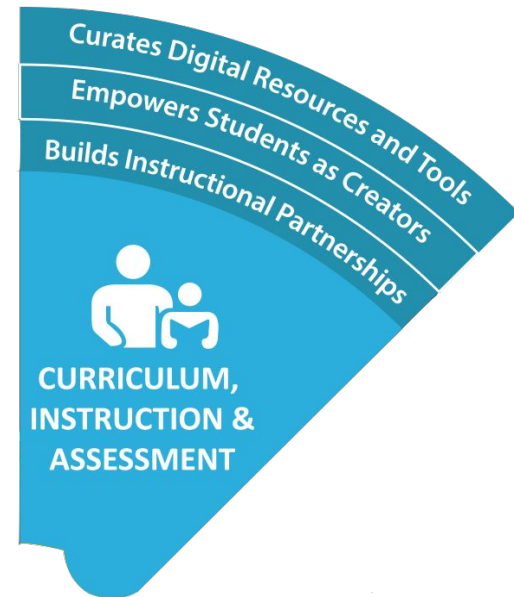
We used the Future Ready Librarians Framework to guide the process in creating and revising this plan. The framework has allowed us to assess our current state and determine specific goals to be implemented during the 2023-2024 school year.



Current Status of SDNB Libraries

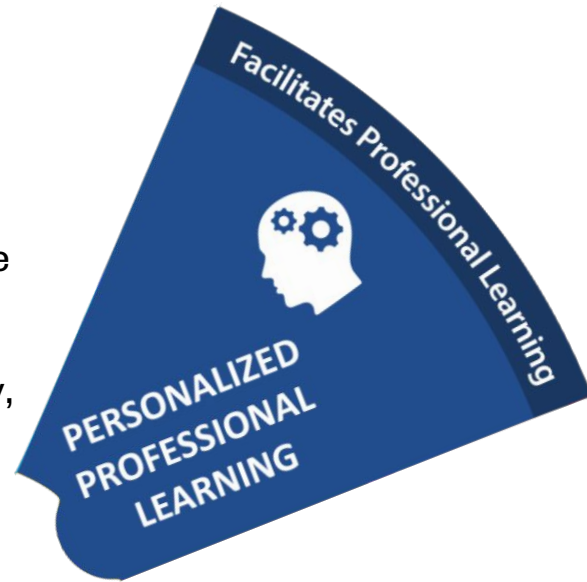
Current Status: Curriculum, Instruction & Assessment

- Co-teach with classroom teachers integrating inquiry, information literacy, digital literacy, and digital safety
- Create K-6 elementary library lessons based on the Wisconsin Information & Technology Literacy Standards & Wisconsin Standards for English Language Arts
- Provide teachers with print and digital resources related to specific units and proactively reach out to teachers to support their instruction
- Promote the integration of information literacy skills throughout the grades and subject areas through team meetings and individual teachers
- Create design thinking activities that challenge students
- Utilize virtual reality technology to meet curricular needs
- Create and provide reading initiatives to motivate and engage each student in independent reading



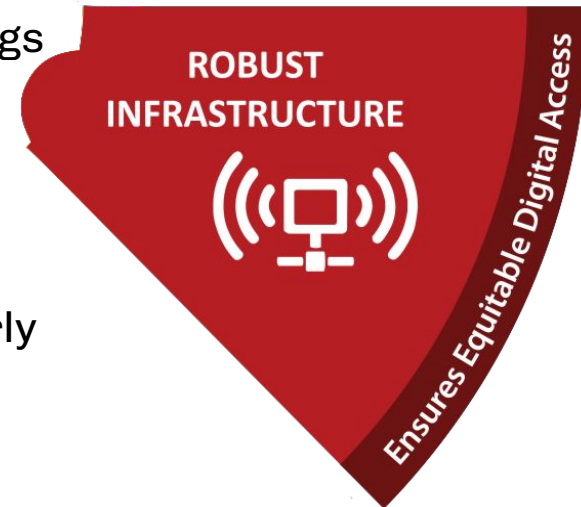
Current Status: Personalized Professional Learning

- Lead a variety of sessions during District professional learning days for both elementary and secondary staff
- Present short professional learning sessions each quarter at Elementary Staff Meetings
- Provide on demand PL to staff as well as PL sessions outside of the school day at both elementary and secondary levels
- Librarians continue to grow professionally by:
 - Setting professional learning goals to stay current on library, literacy, and digital trends
 - Attending virtual Wisconsin DPI Library meetings
 - Actively networking with other schools and the New Berlin Public Librarians
 - Reading professional journals
 - Membership in library related social media groups



Current Status: Robust Infrastructure

- Ensures the Library/Learning Commons has sufficient working devices and software
- Quality Wi-Fi and Internet access within all district buildings
- 1 to 1 devices
 - K-6: iPads
 - 7-12: Chromebooks
- All staff are provided with a laptop
- Usage information provided to staff and parents via Securly
- District provides hotspots to students in need



Current Status: Budget & Resources

- Purchase materials based on:
 - Curricular needs
 - Student learning styles
 - New and emerging trends in K-12 literature
 - Digital resources
- Ensure that the Common School Fund is spent each year according to procedures and policies set by the Wisconsin Department of Public Instruction and the School District of New Berlin



Current Status: Community Partnerships

- Barb Uhen serves as the School District of New Berlin representative to the New Berlin Public Library (NBPL) Board
- Actively collaborates with the NBPL Librarians:
 - Kids Choice Award - Grades 4-6
 - Promotion of the NBPL Summer Reading Programs K-12
 - Partners with NBPL to encourage students K-12 to sign up for a library card
 - Promotes NBPL programming



Current Status: Data & Privacy

- Regularly review, implement, and monitor enterprise-wide security policies and solutions
- Require regular AUP and policy review for staff and students
- Abide by COPPA and FERPA with regard to access and disclosure of student information
- Require regular password changes
- Minimize identifiable information on district-issued network accounts (eg., utilize only first names)
- Utilize CIPA-compliant internet content filtering
- Utilize SDPC and/or studentprivacypledge.org for new application and new vendor data agreements where applicable



Current Status: Collaborative Leadership

- Collaborate with teachers to plan and implement instructional units that integrate the use of Library/Learning Commons resources and space
- Meet with the Elementary and Secondary Curriculum Directors
- Collaborate with K-12 Literacy Coaches
- Collaborate with K-6 Literacy Curriculum Support Teachers
- Coordinate weekly meetings with the Elementary Library Assistants
- Attend weekly District Librarian meetings
- Curate resources to send to teachers and share on Canvas



Current Status: Use of Space & Time

- Provide flexible spaces for all student learning styles
- Allow opportunities for students to use the Library/Learning Commons for class-related research, individual investigation, independent reading, and personal inquiry
- Organize the Library/Learning Commons in a logical system for students to access the resources
- Arrange the Library/Learning Commons for flexible use by large groups, small groups, and individuals
- Two full time certified librarians; each oversees one high school and two elementary schools
- Each full time certified librarian oversees 3 library assistants

Designs Collaborative Spaces



USE OF
SPACE & TIME

Current Status: Literacy



LITERACY

- Review professional publications and attend webinars to keep up-to-date on current print and non-print resources
- Conduct ongoing collection analysis to guide purchasing decisions
- Assess student and teacher needs and interests using multiple formats (e.g. Google Form, teacher/student conversations)
- Regularly removes outdated material
- Create elementary library lessons that focus on:
 - Different types of genres and diverse authors
 - Accessing and using digital resources for fiction and nonfiction reading
- Plan with teachers and co-teach to provide secondary students with:
 - Book talks, book tastings, and book recommendations
 - Research instruction and support

2023-2024

SDNB Library Goals

Goal 1: Personalized Professional Learning

By the end of the 2023-2024 school year, librarians in the School District of New Berlin will lead professional learning opportunities.

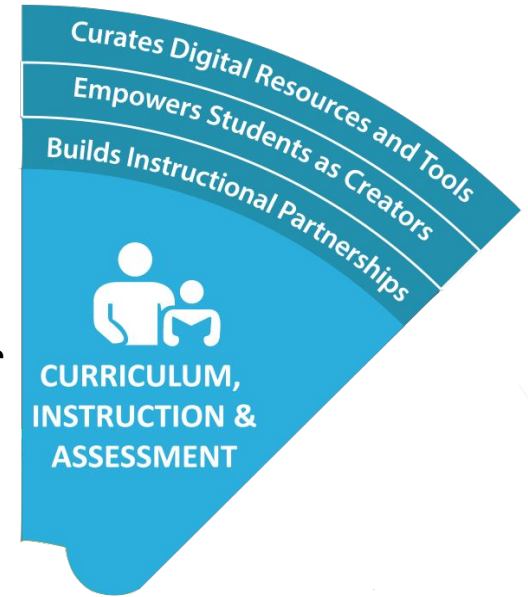
- New Teacher meeting
- Quarterly staff meetings
- Collaborative team meetings
- Flexible Professional Learning
 - Digital Resources
 - New and Emerging Trends in Children's Literature



Goal 2: Curriculum, Instruction & Assessment Goal

By the end of the 2023-2024 school year, librarians in the School District of New Berlin will focus on instructional opportunities to enhance student learning.

- Support new District ELA curriculum alignment
- Curate resources that meet curricular needs
- Curated resource lists are posted to various online spaces for staff to access
- Secondary - Co-teach research strategies, searching the online databases, lateral reading, digital safety, digital tools
- Elementary - Create elementary library lessons for SLAs to deliver and co-teach research/citation strategies



Goal 3: Literacy



LITERACY

By the end of the 2023-2024 school year, librarians in the School District of New Berlin will promote literacy to all stakeholders at both the elementary and secondary level.

- Analyze the collection using the Collection Analysis tool in Follett Titlewave
- Provide fiction and nonfiction text, both print and digital, for all students and staff that:
 - Meets the needs of student learning styles
 - Supports curricular areas
 - Provides diverse literature for all stakeholders
- Review professional literature to determine selection of materials
- Pursue opportunities that discuss trends in children's and young adult literature